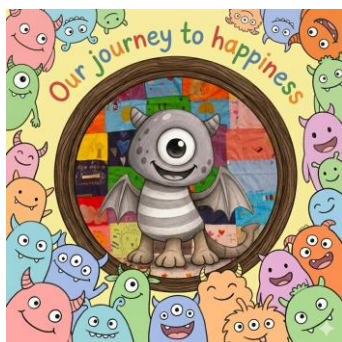




VE PROJECT : “Our journey to happiness”

❖ PROJECT SUMMARY



"Our journey to happiness" is a Virtual Exchange project connecting 4th-grade students (ages 9–11) from Germany and Poland. Over about 12 lessons, the students team up to help a fictional little creature named Alan, who currently lives in a dirty, unfriendly place. Together, the students experience digital tools like Book Creator, Padlet, and various AI tools to develop a brand new, welcoming country for him.

Through a mix of synchronous video calls and asynchronous activities, they swap profile letters, design a physical country flag using colorful fabrics and send it to the partner country by post. They write descriptions of monsters to create new friends for Alan using AI and by doing so, they practice their English vocabulary and grammar while learning about empathy, global citizenship, and sustainability. The learners accompany Alan throughout his story and will take an active part of his journey.

Another aim of the project is to provide children a first opportunity to get in contact with children from another country and make them aware of English as their shared language in order to communicate with their partners and create collaborative outcomes together. The project wraps up with a co-created rules poster and a digital picture book that is recorded with the students' own voices and eventually leaves them with a lesson on teamwork and awareness for a peaceful coexistence!

❖ INVITED CRITERIA

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, (15)

❖ TARGET LEARNERS

- Primary / elementary school: 4th grade, 9-11 years

❖ PARTNERS

Poland & Germany

❖ GOALS

Content-Related Objectives:

Learners will be able to:

- develop and understand the importance of rules and values
- develop an understanding of citizenship and inclusion
- develop empathy and self-awareness
- develop communication skills, strategies
- work collaboratively

Language-related objectives:

Learners will be able to:

- understand and use related vocabulary (numbers, colors, body parts)
- use needed language structures:
 - has got / have got + 3rd person singular
- language structure of a rule: Please ... / Don't ...
- practice spontaneous language use during synchronous meetings
- knowing and using a communication strategy for a conversation where English serves as a lingua franca

❖ CROSS-CURRICULAR AREAS

- Global Citizenship education
- Education for Sustainable Development
- Media education
- Oral and written language production
- Cultural knowledge
- Communicative competences (+ICC)
- Collaborative working

❖ PRODUCTS

- profile letters about the students
- flag of the new country
- monster friends
- rule posters
- audible digital picture book about Alan's story



❖ TASKS

7 Activities in roundabout 12-13 lessons:

Asynchronous activity 1: Introducing ourselves with profile letters

Asynchronous activity 2: Gather name suggestions for new country in a shared google doc

Asynchronous activity 3: Creating a flag for the new country

Synchronous activity 1: Introducing ourselves and asking questions about each other, presenting the new crafted flag, vote on a name for the country

Synchronous activity 2: Creating new friends for Alan

Asynchronous activity 4: Developing a rule poster

Asynchronous activity 5: Record the reading of the story book (Version of German+Polish students is audible) + Creating a short goodbye video for the exchange class

❖ ICT TOOLS

Book Creator

Padlet

Google docs

Chat GPT +

Gemini

Name Generator / picker wheel - <https://pickerwheel.com/>

Suno AI - <https://suno.com/de>

❖ MATERIALS / RESOURCES

- Profile letters worksheet - <https://canva.link/ez7k3twxscooibf>
- Worksheet: Similarities and differences - <https://canva.link/uuwfgg9bx9v6gex>
- Naming the new country worksheet- <https://canva.link/3ze0673uiuuiahdk>
- Stations for the 2nd online meeting - <https://canva.link/c1kpj90r7l0ypw6>
- Listening station worksheets- <https://canva.link/uuwfgg9bx9v6gex>
- Postcard station materials - <https://canva.link/2l91mft7kzmrpyj>
- World map station materials - <https://canva.link/w8tbyhn25rqahz8>
- Computer station materials - <https://canva.link/ioh907bac7cnt5p>
- Recycling station materials - <https://canva.link/p5by7jebxrdapq1>

❖ **REFERENCES/LINKS/MORE INFORMATION:**

- Our profile letters in Padlet:
<https://padlet.com/vrishaautumn/our-profiles-d-jiigvbw0bejl9kaj>
- Our Monsters (Poland): <https://canva.link/9uqihl2mzwkrtf2>
- Our Monsters (Germany): <https://canva.link/g91jjw015wfl2k5>
- “Alan’s Story”: digital picture book in Book Creator:
<https://read.bookcreator.com/KI2VbE1A75Zx2KvkmIWkSK0YqCB3/GkUH2KtBSlisMLLxO7yjq>
- Our Song - <https://suno.com/song/5a1d0f81-cb36-4cb8-8011-bad8f789a111>