

Questionnaire students

Dear future pre-school and primary teachers,

We are conducting a study as part of the ERASMUS+ [project INVITED](#), which focuses on integrating virtual exchange projects into language teacher education. Our partnership includes Pädagogische Hochschule Freiburg and the Universities of Murcia, Strathclyde, Ljubljana, and Warsaw.

We are interested in understanding in-service teachers' attitudes, experiences, perceived competence, problems, and needs related to virtual exchange. To gather this information, we have created a questionnaire. The goal is to use the data to develop a teacher education module and professional development course.

Your participation in this study is entirely voluntary. The gathered information will be used exclusively for the project and will remain strictly anonymous. No personal data will be collected. You have the right to withdraw from the research at any point without providing justification.

The questionnaire should take approximately 15 minutes to complete. By clicking "Next page," you acknowledge and give your consent to participate.

We appreciate your willingness to contribute to this study. If you have any questions or would like more information about the project, feel free to contact us at (Mateja.Dagarin@pef.uni-lj.si). Your feedback is also welcome.

Thank you for your participation.

1. Age: _____

2. Gender:

- a. Male
- b. Female
- c. Diverse
- d. Prefer not to say

3. What country do you study in?

- a. Germany
- b. Spain
- c. United Kingdom
- d. Slovenia
- e. Poland
- f. Other: *(add your answer)* _____

4. Study programme

- a. Primary Education teacher with English (generalist)
- b. Primary Education teacher (generalist)
- c. English teacher specialist
- d. Pre-school teacher with English



- e. Pre-school teacher
- f. Other: (add your answer) _____

5. Year of study:

- a. 1
- b. 2
- c. 3
- d. 4
- e. 5 (= 5 years of study)

6. Does your study programme have any course in which you learn about virtual exchange?

- a. Yes
- b. No

(if yes, filter question No 6)

7. What kind of a course is it? Please, describe it briefly. _____

8. Does your study programme have any course in which you participate in virtual exchange with other students?

- a. Yes
- b. No

(if yes, filter question No 8)

9. What kind of a course is it? Please, describe it briefly. _____

Understanding of virtual exchange

Virtual exchange (VE) in language education is the process of communicating in a shared foreign language and collaboratively learning with peers from different countries through the use of technology (adapted from Dooly & Vinagre 2021: 393). An example of virtual exchange is when students in Spain meet online with students in Slovenia and communicate in English to talk about their favourite food.

10. Do you agree with the following statements (1 meaning strongly disagree, 2 is disagree, 3 stands for neither agree nor disagree, 4 as agree and 5 for strongly agree)?

Virtual exchange...

	1 Strongly disagree	2 Disagree	3 <i>Neither agree nor disagree</i>	4 Agree	5 Strongly agree
1. ... develops cultural awareness.					
2. ... includes international online collaborative learning.					



3. ... can be implemented in different ways.					
4. ... focuses (more) on productive language skills.					
5. ... focuses (more) on receptive language skills.					
6. ... can be carried out with only two partners.					
7. ... must involve spoken communication with people from other countries.					
8. ... is difficult to do with pre-school children.					
9. ... is difficult to do with primary school children.					
10. ... is too time consuming to do with pre-school learners.					
11. ... is too time consuming to do with primary school learners.					
12. ... is only possible to do in groups with the same language level.					
13. ... requires students to have high levels of language proficiency.					
14. ... requires students to have some initial ICT skills.					
15. ... promotes student autonomy when it comes to communicating.					
16. ... can be implemented within regular lessons.					
17. ... must include pre-planned and structured tasks for learners.					
18. ... provides opportunities for authentic communication.					

11. What's the added value (if any) of VE in comparison to on-site teaching?

12. What do you consider would be most challenging in conducting virtual exchange projects?

13. Have you been involved in any virtual exchange project as a student?

- a) Yes, as a primary student.
- b) Yes, as a secondary student.
- c) No.

Your experiences with virtual exchange (based on filter question no. 7)

14. How many virtual exchange projects have you been involved in?



15. Can you describe some of them?

16. How often did you meet online per project? *(specify the number of times per month)*

17. When we met online, we... *(you can select more than just one answer)*

- a. ... presented our work to each other.
- b. ... shared our experience (talked to each other).
- c. ... did structured tasks the teachers prepared in advance.
- d. ... created something together.
- e. ... planned future activities.

18. How were you organised when you did virtual exchange activities?

	Always	Frequently	Occasionally	Rarely	Never
Pair-work					
Whole-class					
Same-ability groups					
Mixed-ability groups					
Individual work					



19. When you participated in VIRTUAL EXCHANGE as a student, how often did you use the following resources?

	Always	Frequently	Occasionally	Rarely	Never
Web pages					
Video communication platforms (e.g., ZOOM, MS Teams, Skype)					
Online correspondence (e.g., texting, email, e-forums, google docs)					
Videos					
Powerpoints, Canva, Presentation templates					
Blogs, posts, padlets					
Educational games or apps (e.g., Kahoot, Minecraft, Storyboard, Storyjumper)					
Virtual worlds/space					
(e)Worksheets					
(e)Books					
Virtual classroom					
Arts and craft materials (e.g., coloured paper, markers, paints)					
Postcards and letters					
Realia (i.e., real objects)					

20. If you used any other resources, can you specify which ones you used? _____



Competences with virtual exchange

21. How competent do you feel in organising and carrying out virtual exchange projects? Rate yourself on a scale from 1 to 10, 1 being *not competent at all*, 10 standing for *extremely competent*. Circle your answer.

Assess yourself even if you have never been involved in VE projects, try to estimate your ability.

Finding partners

1 2 3 4 5 6 7 8 9 10

Communicating with partners

1 2 3 4 5 6 7 8 9 10

Finding content

1 2 3 4 5 6 7 8 9 10

Designing tasks that develop students' linguistic competence

1 2 3 4 5 6 7 8 9 10

Designing tasks that develop students' sociocritical competence

1 2 3 4 5 6 7 8 9 10

Designing tasks that develop students' digital competence

1 2 3 4 5 6 7 8 9 10

Designing tasks that develop students' intercultural competence

1 2 3 4 5 6 7 8 9 10

Working with students

1 2 3 4 5 6 7 8 9 10

Setting up the classroom for online meetings (e.g., setting up ZOOM sessions)

1 2 3 4 5 6 7 8 9 10

Preparing students for online meetings

1 2 3 4 5 6 7 8 9 10

Needs regarding virtual exchange

22. Have you taken any course on the development of virtual exchange activities as part of your training?

- a) Yes
- b) No



(based on filter question 20; question 22 is therefore conditioned)

23. What kind of a training was it? (you can select more than just one answer)

- a) Pre-service training
- b) In-service training
- c) An online workshop
- d) A face-to-face workshop or training course
- e) A presentation of good practice
- f) Other (add your answer) _____

24. What would you like to learn more about VE? Rank the following areas from most (1) to least (10).

- ___ Creating a VE programme
- ___ Getting partners
- ___ Managing online meetings with the students
- ___ Organizing VE online meetings
- ___ Finding topics for VE projects
- ___ Improving ICT competences for VE projects
- ___ Finding appropriate tools for VE
- ___ Finding resources for VE
- ___ Designing meaningful tasks for VE
- ___ Integrating VE projects within the curriculum

25. If your target area was not covered in question 24, please write the area here.

26. Do you plan on carrying out VE projects with your students in the future? Please explain your answer.

Thank you very much for answering the questionnaire!

